

Comparisons of Job Characteristics

Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032)
Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 85

Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Education and Training	9.2	22.6	18.4	<<	Extensive education and/or training may be required
English Language	11.2	20.8	14.3	<<	Extensive education and/or training may be required
Customer and Personal Service	11.3	19.9	12.5	<<	Extensive education and/or training may be required
Administration and Management	8.4	18.0	11.3	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	14.7	8.0	<<	Extensive education and/or training may be required
Psychology	6.4	14.1	10.4	<<	Extensive education and/or training may be required
Public Safety and Security	6.9	14.1	9.0	<<	Extensive education and/or training may be required
Clerical	7.3	12.2	11.2	0	Current knowledge level may be sufficient
Therapy and Counseling	3.8	11.8	6.6	<<	Extensive education and/or training may be required
Communications and Media	5.3	11.7	7.6	<<	Extensive education and/or training may be required
Law and Government	5.9	11.4	7.8	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.4	5.9	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	9.9	4.2	<<	Extensive education and/or training may be required
Economics and Accounting	4.4	8.5	6.4	<<	Extensive education and/or training may be required
Fine Arts	2.2	6.8	3.0	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills		Similarity of Focus Occupation to Associated Occupation: 90			
Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032)					
Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)					
Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Active Listening	11.0	15.9	13.3	<	A higher skill level may be required
Learning Strategies	7.2	15.2	12.0	<<	Extensive development of skills in this area may be required
Monitoring	9.9	14.8	12.6	<	A higher skill level may be required
Judgment and Decision Making	9.4	14.6	10.3	<<	Extensive development of skills in this area may be required
Social Perceptiveness	9.1	14.3	11.8	<	A higher skill level may be required
Management of Personnel Resources	6.9	14.2	9.0	<<	Extensive development of skills in this area may be required
Complex Problem Solving	9.1	13.9	10.8	<<	Extensive development of skills in this area may be required
Coordination	9.1	13.9	12.2	<	A higher skill level may be required
Instructing	7.8	13.2	14.4	0	Current skill level may be sufficient
Systems Evaluation	6.4	12.3	8.8	<<	Extensive development of skills in this area may be required
Negotiation	6.8	11.4	10.5	0	Current skill level may be sufficient
Management of Financial Resources	3.3	10.6	3.3	<<	Extensive development of skills in this area may be required
Management of Material Resources	3.7	8.7	5.5	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032) Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	16.5	14.6	<	Some improvement in abilities may be required
Oral Comprehension	12.5	16.2	14.3	<	Some improvement in abilities may be required
Written Comprehension	11.0	15.1	14.4	0	Current ability level may be sufficient
Written Expression	9.8	15.0	14.8	0	Current ability level may be sufficient
Deductive Reasoning	10.6	14.5	12.3	<	Some improvement in abilities may be required
Problem Sensitivity	11.1	14.2	12.3	<	Some improvement in abilities may be required

Speech Recognition	9.9	13.9	11.6	<	Some improvement in abilities may be required
Speech Clarity	10.2	13.3	12.3	0	Current ability level may be sufficient
Fluency of Ideas	7.6	12.8	10.2	<	Some improvement in abilities may be required
Originality	7.6	12.8	10.8	<	Some improvement in abilities may be required
Category Flexibility	9.0	11.9	12.2	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 76

Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Work Activities	Exclusivity of Activity
Conduct parent conferences	75
Develop instructional materials	38
Maintain educational records, reports, or files	43
Maintain group discipline in an educational setting	77
Prepare educational reports	44
Use interpersonal communication techniques	10
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

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Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.